

EYFS Framework – 3 Prime Areas of Learning and 4 specific areas underpinned by four key themes:
A Unique Child; Positive Relationships; Enabling Environments; Learning and Development
As part of our Growth Mindset approach we are collaborative, resilient, disciplined, imaginative and curious learners.

Prime Area: Communication & Language

Listen to topic themed stories, accurately anticipating key events
Explore information texts about real life heroes and heroines
Begin to show awareness of listeners' needs and give their attention to what others say, responding appropriately while engaged in another activity
Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
Continue to develop narratives and explanations by connecting ideas or events

Prime Area: Physical Development

Improve control and co-ordination in large and small movements through dough disco and other fine/gross motor activities in group work and continuous provision
Continue to improve pencil control, leading to more detailed drawings and correct letter formation
Develop pattern, balance and control through gymnastics in PE lessons
Handle equipment and tools more effectively in all contexts eg scissors and cutlery

Prime Area: Personal, Social & Emotional Development

Working with Others – apply effective listening skills, including non-verbal communication/body language, and remember what we hear
Life Skills: what does it mean to belong to a community? What is the importance of rules, and how can we look after others and the environment?
Develop resilience to keep going in the face of challenge and reach a goal
Adjust behaviour to different situations, taking changes of routine in their stride
Take steps to resolve conflict with their peers
Show an increasing understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health (Super Veg Healthy Café and Fitness Centre)

Literacy: Comprehension, Word Reading and Writing (Key text:- 'Supertato' by Sue Hendra and Paul Linnet)

Discuss, question, predict: reflect on story lines to develop comprehension skills
Continue to develop phonics skills to support reading and writing: focus on digraphs (2 letters one sound eg ch, sh, th)
Learning to read and write common irregular words by sight eg the, was, one, they, he, me, my
Develop segmenting and blending skills to decode and read and write a range of words and simple sentences that can be read by themselves and by others
Use information text to create superhero fact files
Use role-play and exploration of topic related stories as impetus to create own 'Superhero' style narratives

Understanding of the World

Explore similarities and differences between natural and man-made materials: which material would make the best superhero cape?
Continue to observe the features of the changing seasons within the local environment
Use ICT to find and retrieve facts about real life heroes and heroines of today and in the past: people who inspire us
Design a superhero logo using an IT program
R.E. – learn about the creation story and what this means for Christians

Superheroes

Underwater Class Term 3 2025

EYFS Medium Term Planning, based on the characteristics of effective learning:- playing and exploring, active learning, creative and critical thinking

Mathematics: Number and Numerical Patterns

Explore the composition of numbers 4, 5, 6, 7 and 8: how many different ways can we make each number? If we take so many away, how many will be left? Explain how you know.
Subitising (instant recognition of how many in a group, without needing to count each item individually)
Finding pairs, developing understanding of counting in twos and odds and evens
Combining two groups: how can we calculate the total and how can we record this?
Finding out about measures: mass, capacity, length and height
Using key vocab eg heavy, heavier than, heaviest.
Using equipment eg bucket scales and measuring jugs

Expressive Arts & Design

Use imagination in art and design to make a cape for a superhero
Create a Supertato themed role-play area eg Supertato Café, developing story themes
Develop colour mixing skills to create shapes and patterns inspired by Kandinsky
Use tools to create a mode of transport for a superhero
Draw self-portraits with increasing detail and accuracy
Listen and respond to a variety of music: how does it make us feel? How could we choose music to accompany a superhero?
Create own music and explore different musical instruments