

MUSIC

- Improvise and compose music for a range of purposes.
- Perform a musical piece.

FRENCH

- Learn where French is spoken.
- Learn vocabulary to talk about oneself

Knowledge: Know how to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

ART and DT

- Have knowledge and understanding about food hygiene, nutrition, healthy eating and a varied diet.

P.E.

- Circuit Training: Control/ Balance/ Flexibility.
- Tag rugby: Attacking and Defending

Knowledge: Know that taught skills and strategies are transferable and can be applied to a variety of different sports.

ENGLISH

- Know how to read most unfamiliar words and predict the meaning of related words.
- Use my skills of skimming, scanning, text marking and knowledge of the genre to identify the main points.
- Compare and contrast the styles of different writers and provide examples.
- Be able to link them with my own ideas to support what I say.
- Identify the ways in which one paragraph is linked to the next.
- Identify a semi-colon, colons and dashes within a text and explain how they are used (boundaries and lists).
- Understand that an ellipsis is an omission of a word.
- Identify how an author uses bullet points within a text.
- Give well-structured descriptions, explanations and narratives for different purposes and express feelings appropriately.
- Develop my own and the speaker's ideas in different ways.



Jungle Class Term 2
Lights and Lanterns

MATHS

Multiplication and division

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.
- Recognise and use square numbers and cube numbers, and the notation for squared and cubed.
- Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

Fractions

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number

SCIENCE – Light

- Understand that light appears to travel in straight lines.
- Be able to use scientific evidence to support or refute an idea.
- Be able to plan a scientific enquiry to answer a question.

Knowledge

Know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Computing - Creating media - Video production

- Explain that video is a visual media format
- Identify features of videos

Knowledge

Know what makes a video effective. Know how to use a digital device to record video.

HISTORY

- Achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of the Shang Dynasty.

Knowledge

- Know when and where the Shang lived.
- Know what other civilizations lived during the Shang's era.
- Know what all the ancient civilizations have in common.

WWO: Trust

- Taking turns with things.
- Knowing when to speak.

Knowledge: Know that taking turns help us to develop relationships and friendships.

RE:

What does it mean to be a Muslim in Britain today?

PSHE

- Discrimination.
- Equality

Knowledge: Know how to listen to and respect other points of view.