



The Primary PE and sport premium

Planning, reporting and evaluating website

tool

Updated September 2023



Commissioned by
Department
for Education

Created by
Association for
Physical
Education





Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Allocated adult to run active sessions during lunch and break play times</p> <p>Faulty and old equipment replaced including gym mats at Laughton</p> <p>PE coordinator was released for CPD and to explore schemes that would benefit the federations in building a strong PE curriculum</p> <p>PE lead time to create curriculum progression map to build on knowledge and skills</p> <p>Children attended weekly yoga sessions at Firle</p> <p>All children in Yr 4 and 5 received transport for swimming, were taught by a swim coach and had a lifeguard for all swimming sessions</p> <p>All children across the federation accessed Forest school with a trained Forest School teacher.</p> <p>Teachers planned healthy eating sessions for classes to access cooking and a cooking club was set up at Laughton. Funding was used for ingredients</p> <p>Laughton provided a subsidised breakfast club</p>	<p>Reduced playground issues due to children motivated and engaged in supported play</p> <p>All children have access to good quality equipment</p> <p>The PE teacher feels more confident in the role and able to share expectations for PE with all staff across the federation. The new scheme has been introduced and staff have increasing confidence in teaching skills and knowledge. Planning is clear and builds on prior learning</p> <p>All children in Year 4 and 5 accessed swimming lessons and developed confidence and fluency of stroke in the water</p> <p>All children learnt a range of Forest School skills and became more knowledgeable about their environment. Children blossomed in their outdoor learning and some who found the classroom tricky showed strength in leadership outdoors.</p> <p>Children enjoyed their food technology learning and have gained new skills around cooking and using utensils safely and efficiently. Cooking club at Laughton is very popular.</p> <p>Breakfast club has supported some children with transition in to school and ensured that they have a healthy breakfast at the start of the day.</p>	<p>Many of these opportunities and experiences would not be possible with the Sports Premium Funding and the children all benefit hugely from them.</p> <p>There has been some carry forward at laughton of £3450 due to the cost of the astroturfing being a lot more than expected so the project is being rethought for 2023-24.</p> <p>Whilst both schools have provided access to table tennis they have not been able to secure staffing to run a club so this will also be carried forward.</p> <p>Laughton is also going to carry forward the skipping workshop as due to a school celebratory year there was not enough time to fit it in with a planned follow up.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (1,2,3,4,5)	Impacts and how sustainability will be achieved? (June 2024 update)	Cost linked to the action
Skipping workshop	To increase physical activity at playtimes and develop gross motor skills and coordination	2. Engagement of all pupils in regular physical activity	Purchase of skipping ropes Woodland well being at Laughton run by LF.	£450
Forest School training and sessions	To provide outdoor learning experiences building on skills for survival and promoting MHEW in the local environment	4. Broader experience of a range of sports and activities offered to all pupils	Welly walks at Firle - no courses at present for renewal of Forest School first aid	£500
Transport and pool hire for swimming lessons	To enable all children to swim at least 25m before leaving school at the end of KS2 and recognise survival skills in the water regarding water safety	3. Engagement of all pupils in regular physical activity	All year 4 children attended swimming lessons for 10 weeks- impact (spk to Monika and Adele)	£2100 £2100
Breakfast club at Laughton	To provide a positive start to the day with a healthy breakfast and physical activity	4. Broader experience of a range of sports and activities offered to all pupils	Breakfast club well attended and now in hall so that chn have a variety of physical challenges , including use of gymnastic equipment	£1890
Yoga sessions at Firle	To support MHEW in and out of school in building strategies to keep self-calm and reflective as well as developing balance and control over body	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Weekly yoga at Firle - change in teacher half way through the year. Survey chn	£3800
Subject lead time and	To monitor effectiveness of PE curriculum and staff CPD needs and	2. Engagement of all pupils in regular physical activity	Subject lead training led to	£1250 £1250

access to PE Hub	plan for development and new opportunities	across the school as a tool for whole school improvement	improved understanding of monitoring and action planning for ways forward.	£1500	£1500
Lunchtime play sessions and sensory circuits	To provide additional staffing at lunchtime to promote play and activities to engage children in positive playtimes and support MHEW. Provide regular sensory circuits sessions to support children with fine and gross motor skills and physical activity in being ready to learn	4. Broader experience of a range of sports and activities offered to all pupils	Access to PE Hub has strengthened staff confidence in delivering PE		
Creation of all-weather surface at Laughton	To create better provision in outside area for physical play and curriculum learning- promoting physical development and exploration	2. Engagement of all pupils in regular physical activity	Lunchtime play sessions at Laughton strongly supported vulnerable pupils in unstructured time. Sensory circuits having an impact on self regulation and well being.	£3500	
Funding for new sporting and outdoor adventure opportunities	Support with transport and costs for those who are unable to contribute to residential, sporting visits and related opportunities	1. Increased participation in competitive sport	Project in place with costings being found for new design. Funding also needed from PTA . Project has been promoted at community fete. Both schools have supported some children with costs for residential to Hindleap Warren in Nov 2023. Action to create a planner for 24-25	£1550	£1350
				£12240	£10500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Skipping workshop	The skipping workshop proved popular and encouraged participation during play and lunch times. Increase in number of children participating in skipping games during lunch and play times.	One child at Firle skips every morning and has raised money for charity through this.
Forest School training and sessions	Response to activities have been positive – children have shared experiences with peers and have created displays across the schools.] They have also learnt more about how being outside can support their wellbeing.	
Transport and pool hire for swimming lessons	All children in year 4 attended and made the appropriate progress in-line with expectations. Children who were initially nervous gained much needed confidence.	
Breakfast club at Laughton	Children settled quickly into classes after breakfast club and formed positive relationships with children in different year groups. Children had a positive and active start to the morning and started their day with good mental health. (Laughton)	
Yoga sessions at Firle	Children developed strategies to calm themselves through breathing techniques and recognising calmness.	
Subject lead time and access to PE Hub	Improved staff confidence and a positive impact on progression of skills. Positive feedback from lesson observations and teacher feedback. Pupil engagement in PE.	
Lunchtime play sessions and sensory circuits	Fewer behavioural incidents as children more actively involved in games.	
Funding for new sporting and outdoor adventure opportunities	Funding for OAA. All children in year 5/6 were able to attend residential trip and take part in outdoor activities.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79% Firle 92% Laughton	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79% Firle 83% Laughton	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57% Firle 75% Laughton	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We used swim coaches from the leisure centre

Signed off by:

Head Teacher:	Rachel West
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nick Carter - Oak Tree Federation PE lead
Governor:	Lucy Gribble- Sports Premium Governor
Date:	3.12.23 reviewed Term 1 2024

