

MUSIC

- Notice and explore the way sounds can be combined and used expressively.
- Listen to different types of composers and musicians.

FRENCH

- Numbers and asking someone's age.
- Animals
- Playground Games

Computing: Desktop Publishing

- Compare work made on desktop publishing to work created by hand.
- Identify the uses of desktop publishing in the real world.
- Explain the difference between text and images.

MATHS

Number – Addition and Subtraction

- Subtract numbers with up to three digits, using both mental and formal written methods of columnar addition and subtraction. Subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - Multiplication and Division

- Count from 0 in multiples of 4 and 8
Count in multiples of 6, 7 and 9
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems, including missing number problems, involving multiplication and division.

History - The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared

- Identify where and when Ancient Egypt, Sumer, Indus Valley and Shang were developed
- Make comparisons between 4 of the earliest civilisations (including their achievements and geographical locations)
- Make connections to how 4 of the earliest civilisations relate to a broadly based chronological understanding of the past

Ancient Achievers



Term 2 - Year 3 and 4

SCIENCE – Light

- Recognise that you need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

P.E.

- Circuit Training: Control, balance and flexibility.
- Tag rugby: Attacking and Defending.

ENGLISH

- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- Recognise some different forms of poetry.
- Identify features of a non-fiction text.
- Ask questions to improve their understanding of a text.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Identify main ideas drawn from more than one paragraph and summarise these
- Predict what might happen from details stated and implied.
- Organise paragraphs around a theme.
- In non-narrative material, using simple organisational devices.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions.
- Use the present perfect form of verbs in contrast to the past tense.

DT:

- Describe how food ingredients come together.
- Weigh out ingredients and follow a given recipe to create a dish.
- Talk about which food is healthy and which food is not.
- Understand how to be both hygienic and safe when using food.
- Include a creative element to the food product designed.

PSHE – Relationships

- Respecting ourselves and others
- Family and Friendships

RE: Christianity

What is it Like to Follow God?